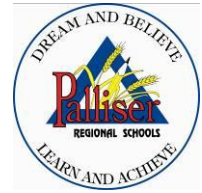




# KATE ANDREWS HIGH SCHOOL

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## Message from the Superintendent

The arrival of a new year is always an exciting time, as we embrace a fresh start and fresh possibilities. For our high school students, it's also a crunch time, as the first semester comes to a close with diploma exams and finals. I wish our students all the best at this critical time.

A new year is also a time of fresh promise and potential. In Palliser, this new year brings new staff to our schools as we reduce class sizes where needed to ensure our younger students receive the quality time they need from their teachers. At every school additional resources are available thanks to the restored funding from the province. We're looking to these resources to support school improvement and student learning.

This will also be a year of continued focus on assessment for learning, and continued development of skills to support student literacy and numeracy, both essential skills for lifelong success.

There's much work to be done, so I hope all of our students and staff returned from the winter break re-energized. We've got a lot to accomplish before the end of June, and let's not forget, Together Everyone Achieves More. Welcome back, TEAM!

Kevin Gietz

## Coaldale Baseball AGM

Coaldale Baseball AGM – Rescheduled to Tuesday, January 17 at 7:00pm in the Boardroom at the Coaldale Skating Rink. Everyone is welcome to attend.

## Canteen

Murph's Catering is offering parents and students the option of purchasing a \$25.00 card to be used in the canteen. Each \$ sign is equal to \$1.00. The purchase of a card includes 2 free slushies. See Murph in the lunch room to purchase your card.



## November Student of the Month



Lisa Overweg

**Our November Student of the Month** is a young woman with an abundance of wonderful qualities. Kate Andrews' staff members describe her as being pleasant, polite, respectful, considerate, helpful, kind, and caring. She has a very gentle spirit and is incredibly accepting of other students.

Getting good marks is very important to this young woman, and she works diligently at her studies. In grade 11 she received the highest mark in Social Studies. She is a valued member of our Students' Council and is currently working on the Grad hoodies project. Next semester she hopes to become part of the mentorship program and to help on the Grad committee. Her community involvement has been focused on 4-H. She was part of the Coaldale 4-H Swine Club for 6 years, serving as president for 2 years. As a 4-H member this young woman was involved in many highway cleanup projects and other volunteer projects.

She loves children and has enjoyed many hours helping people out by babysitting for them. One summer she volunteered as a junior councilor at Southern Alberta Bible Camp.

Living on a farm has made this young woman's love of animals a hobby that she can often enjoy. She has miniature donkeys and miniature horses...and an incredibly tiny, adorable **baby** miniature horse! Although she doesn't have any riding horses on her farm she was privileged to attend Wilderness Ranch Horse Camp, where she spent many wonderful hours enjoying riding in the beautiful outdoors.

Our November Student of the Month loves to help people, so it's no surprise to hear that after graduation she plans to attend Lethbridge College to take the 2-year LPN course. When her studies are complete she would like to work with either seniors or persons with disabilities. With her incredibly caring and nurturing personality, she'll be a blessing to whichever group of people she decides to work with. Please congratulate our November Student of the Month, Lisa Overweg, daughter of Rein and Jannet Overweg.

### **Teachers for Turkeys**

Staff at Kate Andrews High School in Coaldale collectively dropped 108 pounds on their way to raising more than \$5,300 for the Coaldale Food Bank during a six-week wellness campaign. About 20 school staff, representing every area of the school from teachers and learning assistants to caretakers, counselors and secretaries participated in the **Teachers for Turkeys Weight Loss Challenge** from Nov. 1 to Dec. 15. At a special assembly Friday, Dec. 16, Coaldale Food Bank Coordinator Vaughn Caldwell was presented five turkeys, each representing \$1,000 in pledges and donations. Kevin Holland, Grade 9 Math teacher and one of the event organizers, who dropped 10 pounds during the campaign, said students were incredibly supportive of the Teachers for Turkeys campaign, holding their own challenges and offering pledges in support.

Earlier this fall, the students held a food drive for the Coaldale Food Bank. Between the two events, Holland believes the school raised more than \$11,000 for the community service.

Congratulations to all the participating Kate Andrews staff. The top five pledge getters were: Hockey Academy Coach Bruce Bell with \$700; and teachers Mike Gibson, \$665; Lucy Johnson, \$510; Kevin Holland, \$500; and Ron Terakita, \$400.



**Pictured** - The Top 5 contributors to the fundraiser presented turkeys to Coaldale Food Bank Coordinator Vaughn Caldwell. From left are: Darby Bell (learning assistant representing her husband Bruce Bell, Kate Andrews Hockey Academy instructor), teacher Mike Gibson (top weight loss as well), teacher Kevin Holland, Vaughn Caldwell, coordinator of the Coaldale Food Bank, teacher Lucy Johnson and teacher Ron Terakita.

### **Kate Andrews Students Support "Coaldale Cares Campaign"**

Canadian Blood Services Fourth Annual *Coaldale Cares Campaign*, co-sponsored by Kate Andrews High School and ITB, takes place from December 1<sup>st</sup> to 31<sup>st</sup>. Students, parents, teachers, alumni and staff of Kate Andrews High School are encouraged to come out and donate to show their Coaldale pride. The goal of the Coaldale Cares Campaign is to have 100 people come forward to donate on behalf of Kate Andrews and ITB. As of December 17<sup>th</sup>, there have been 86 donations made on behalf of the Coaldale Cares Campaign, saving or improving 258 lives. There is still time to reach our goal – please donate!

Canadian Blood Services held a "What's Your Type" blood-typing demonstration on Monday, December 5<sup>th</sup>. This was a successful event as over 30 students participated.



The Canadian Blood Services Life Bus picked up students from the school to attend the Lethbridge Blood Donor Clinic on Friday, December 9<sup>th</sup>. Thank you to the following students (pictured below, left to right) for participating and truly giving the 'gift of life': Codie Lastuka, Brittany Harbidge, Tyler Koberinski, (Mrs. Flexhaug), Megan Cox, Sarah de Groot, and Darcy Heitman.

### **Textbook Returns**

#### **Textbook Returns**

When: Thursday, January 19<sup>th</sup> to Friday, January 27<sup>th</sup>

Where: Textbook Room (next to room 110)

Times: 8:30 – 9:00 a.m. and 12:00-12:30 p.m.

(before each exam)

Why: Mrs. Wittebolle hunts you down if you don't return your books

#### **CTS Textbooks**

If you are finished with the textbooks or duo-tang for your CTS course you are more than welcome to return the books before exam week to Mrs. Wittebolle in the library.

#### **Second Semester Textbook Pickup**

Mrs. Wittebolle and Mrs. Neufeld will hand out the textbooks for second semester on **February 1<sup>st</sup> and 2<sup>nd</sup>**. Classes will be called down to the textbook room and students will receive their books at that time.

#### **Why Can't I Get Textbooks?**

You haven't returned your first semester textbooks!! If you have "lost" a textbook you will need to pay for it before you can get your new texts. If you're not sure if you've returned all of your books check with Mrs. Wittebolle. She doesn't bite...honest!

**FREE** web resource for Alberta students

Are you tired of spending all your time searching for information on the web and never finding what you need?

Check out the Online Reference Centre at <http://www.learnalberta.ca/OnlineReferenceCentre.aspx?lang=en>. You can access these reference databases from home using the following information to log on.

Username: LA44  
Password: 8966

This resource allows students, parents and staff access to 22 databases. Here are a few of the available databases you may be interested in:

#### **Culturegrams**

Use this database to locate information on countries of the world, US states and Canadian provinces. Country data tables, maps, and a graphing tool are included alongside photographs, recipes, biographies and other cultural information specific to the countries covered.

#### **eLibrary Canada: Curriculum Edition**

Use this database to locate current magazine and newspaper articles, maps, pictures, Web links, and audio and video clips. Information on famous people, sports, technology, countries, politics, science, math, religion, geography and mythology are included. It also contains a dictionary, thesaurus, almanac and atlas.

#### **World Book Advanced**

Use this general encyclopedia to find articles, maps, pictures, illustrations, current events, audio and video clips, e-books, and Web links on a wide range of current and historical topics. A dictionary and links to international head-line news are included.

#### **Canadian Reference Center**

This resource provides an alternate interface for searching the Canadian Reference Centre. The Canadian Reference Center can be used to locate articles from Canadian magazines and newspapers; CBC radio and TV transcripts, Canadian Global Almanac, Gage Canadian Dictionary and Thesaurus. This resource also contains reference books, biographies, images, maps and flags from Canadian and international sources.

#### **Canadian Points of View**

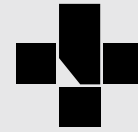
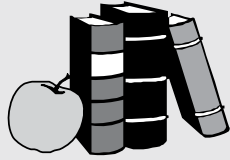
Use this database to find information addressing multiple points of view on over 200 current social issues with a Canadian perspective. Search for magazine and newspaper articles, radio and TV news transcripts, primary source documents, images, video clips and Web links.

#### **ProQuest Learning Literature**

Use this database to find full-text works of poetry, prose and drama from around the world, author biographies, literary criticism, essays, reviews, genre study pages, audio and video clips, images and Web links.

### **KAHS Band**

Band and choir students are reminded to get their \$75 Tour Deposit in to Mr. Hogg as soon as possible.



### Travel Outside of Canada

International travel can expose you and your family to infectious diseases not frequently seen in Canada.

Based on your current health, immunization history, and travel plans, a healthcare provider can assess your health risks and advise you on immunization requirements, your need for preventative medication and how to avoid health risks.

Currently, there is a world-wide risk for red measles.

Please contact your local Public Health office, a pharmacist specializing in travel health, or your physician at least six weeks before departure for an individual health assessment.

Go to [www.travelhealth.gc.ca](http://www.travelhealth.gc.ca) for more information.



### Celebrate Family Literacy Day January 27

On Family Literacy Day Canadian families are invited to spend at least 15 minutes a day reading and learning. This could be reading a storybook together, playing word games, singing, writing to family or friends or assisting with writing out simple things like a grocery list.

Reading aloud helps children learn listening, vocabulary and language skills as well developing their imagination and creativity. Time spent reading together increases a child's reading skills, increases their sense of security and gives them a sense of being worthwhile.

To encourage a lifelong reader parents should read to their child daily, have lots of books around, and to let your child see you reading.

For more activities families can do to make learning a part of daily life go to [www.FamilyLiteracyDay.ca](http://www.FamilyLiteracyDay.ca).

### Breaking Up is Hard to Do!

*National Non-Smoking Week: January 15-21*

Most parents hope that their children will choose to avoid tobacco. For parents who use tobacco, it can seem difficult to discuss these expectations with their children. Research indicates that children whose parents talk to them about smoking are less likely to start. **That is especially true if the parent is a smoker.** Parents are one of the greatest influences in their kids' lives and honest conversations about the risks and consequences of tobacco use can influence kids' decisions about smoking.

If you are a smoker and tried to quit at least once before, tell your child about how difficult it is and why you wish you could. If you're thinking about quitting again, or are interested in helping someone else make changes in tobacco use, there are supports available.

For advice on how to "Break-Up with Tobacco", visit [www.albertaquits.ca](http://www.albertaquits.ca) or call 1-866-710-QUIT(7848)

### What is "Physical Literacy"?

Just as kids need to develop reading and writing, they also need to develop their physical literacy.

Canada's Long-Term Athlete Development (LTAD) program, defines physical literacy as "*a sound foundation of fundamental movement and sports skills*". It means developing agility, balance, coordination and speed; being able to move comfortably in different environments – on the ground or in the water; and mastering skills like throwing, catching a ball, riding a bike and skating. "Many children develop good physical skills by trial-and-error, but many do not," reports the LTAD program's *Developing Physical Literacy* guide for parents. "Children tell us that not having the skills to play is one major reason they drop out of physical activity and organized sport." With physical literacy, kids are more likely to be active, and this will help them stave off health problems such as obesity and chronic disease.

To find out how to enhance your child's physical literacy go to: [www.canadiansportforlife.ca](http://www.canadiansportforlife.ca)

# January 2012 Exam Schedule

The last day for regular class attendance is January 18<sup>th</sup>. After that date, students are required to attend school only to write their scheduled exams. Teachers will be at the school during this time for any students requiring further assistance. Students are encouraged to allow teachers plenty of time to provide this assistance.

February 1<sup>st</sup> is the first day for second semester classes.

## ENGLISH AND SOCIAL STUDIES PART "A"

Wednesday, January 11, 2012 (Day 4)		
Time	Subject	Room
9:00 – 12:00	English 30-1 [A]Part A (25)	Comp. Room 209
9:00 – 12:00	English 30-2 [A] Part A (11)	RM# 201 LAPTOPS Cart #2
8:45 – 12:30	English 30-2 Part A (10)	All students with accommodations – Library - Laptop Cart 3
Thursday, January 12, 2012 (Day 1)		
Time	Subject	Room
9:00 – 12:00	Social Studies 30-1[A] Part A (23)	Comp. Room 209
9:00 – 11:30	Social Studies 30-2[A] Part A (20)	Room 201 Laptop Cart 2
8:45 – 12:30	Social 30-2 Part A (8)	All students with accommodations Library-Laptop Cart 3

N.B.

- All exam time limits **include the extra half hour** if needed; **no student** other than the students with an accommodation for extra time **can go over the time listed**.
- SS 30-2 course is 30 minutes shorter!** Ensure that the students are aware of completion time before the test begins.

Exam Week 1 Thursday January 19 <sup>th</sup>		
Time	Subject	Room
9:00 – 12:00	English 30-1 [A]Part B (25) English 30-2[A] Part B (21) English 10-1[A] 24 English 10-2[A] 16 English 20-1[A] 20 English 20-2[B] 10	Gym
12:30 – 3:00	LA 9[A] (20)Midterm LA 9[B] (21)Midterm LA 9[C] (23) Midterm LA 9[D] (23)Midterm CALM 20 [A](9) CALM 20 [B](21)	Gym

Friday January 20 <sup>th</sup>		
Time	Subject	Room
9:00 – 11:30	Social 30-1-[A] 23 Social 30-2-[A] 28 Social 10-1-[A] 21 Social 10-1-[B] 21 Social 10-2-[A] 18	Gym

N.B.

1. All exam time limits **include the extra half hour** if needed; **no student** other than the students with an accommodation for extra time **can go over the time listed.**

2. **All students with accommodations report to the computer lab, Room 210.**

Exam Week 2		
MONDAY, January 23 <sup>rd</sup> , 2012		
Time	Subject	Room
9:00 – 11:30	Grade 9[A] Social Studies PAT (18) Grade 9[C] Social Studies PAT(20)	Gym
12:30 – 3:00	Science 10-A 22 Science 10-B 24 Biology 20A 12 Biology 20B 16	Gym
TUESDAY, January 24 <sup>th</sup> , 2012		
Time	Subject	Room
9:00 – 11:30	Biology 30A 15 Math 20-1A 17 Math 20-1C 18 Math 20-2-A 18 Science 9[B](17) PAT Science 9[D](18) PAT	Gym
12:30 – 3:00	Math 10-3A 22 Math 10C-A 25 Math 10C-B 18	Gym
WEDNESDAY, January 25 <sup>th</sup> , 2012		
Time	Subject	Room
9:00 – 11:30	Math 30Applied-A 21 Math 30 Pure-B 20 Chemistry 20A 22 Chemistry 20B 7	Gym
12:30 – 3:00	Math 9[A] (20)Midterm Math 9[B] (21)Midterm Math 9[C] (23) Midterm Math 9[D] (23)Midterm	Gym
THURSDAY, January 26 <sup>th</sup> , 2012		
Time	Subject	Room
9:00– 11:30	Chemistry 30A 20	Gym
12:30 – 3:00	Science 20-A 15 Science 24-A 19 Physics 20-A 15	Gym
FRIDAY, January 27 <sup>th</sup> , 2012		
Time	Subject	Room
9:00– 11:30	Social 20-1-C 10 Social 20-2-A 23 Social 20-1-A 21	Gym

## Examination Rules for Students.

- a. Students may not depart until **10:00 a.m.** (morning exams) and **1:30 p.m.** (afternoon).
- b. Students arriving **AFTER** an hour has passed, may not write.
- c. Students may not leave the exam room while writing without **supervisor accompaniment.**
- d. There may be **no talking**, whispering or exchanging of information.
- e. Students **may NOT discuss** the exam with a supervisor unless the booklet is flawed.
- f. Students must **remain seated** while writing, and raise their hand if they require special assistance.
- g. Students should know that Alberta Education uses computer technology to compare student answer sheets to ensure that students have “not inaccurately represented their performance.”
- h. Students who interfere with security by **violating these rules** may
  - i. Be evicted from the exam room.
  - ii. Have their diploma invalidated.
  - iii. Be barred from writing for one year.
  - iv. Have transcripts withheld for one year.
  - v. Have transcripts annotated.